

Authors

Name SURNAME	Laura DÍAZ		
Institution	GRUPO SGS ESPAÑA	Country	Spain

Suitability of this case to the ApprEnt definition of HEA

Workplace/ training	Mentoring	Remuneration	Formal programme	Certification	Contract/ Agreement
					

Evaluation of how the programme/practice reaches the following goals Scale: 1 = not at all; 2 = very little; 3 = somewhat; 4 = well; 5 = very well

	1	2	3	4	5
i. Enhances relevant working life skills and qualifications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ii. Promotes professional growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
iii. Develops learning environment practices as a whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
iv. Develops work-based learning practices and materials	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v. Improves work performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
vi. Improves tutoring and mentoring practices	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vii. Enhances University-Business collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
viii. Showcases potential aspects for programme standardisation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Title

Dual Vocational Training

Description

Model

Spain's Dual Vocational Training combines the theoretical knowledge provided by an academic institution and the practice skills acquired in both a training center and a cooperating company (mainly in this second). As a result, it intends to bring the student closer to the productive reality. Such practical training in an actual work environment as well as the increasing social commitment of companies and educational entities are considered a strength of the programme.

Best practice

Main Objectives

The objectives are set by the official educational programmes of the regional education systems. The learning, supervision, and tutoring are carried out within both the training centre and the company. There are both a company tutor and an academic tutor, who regularly held meetings in order to follow the student.

Selection Criteria

The selection criteria are defined by the company; the training centre provides a pre-selection of the students that best adapt to the requested profile; ultimately the company completes the overall selection through interviews.

Challenges

Establishing a standardised national project remains the programme's main challenge. Since the educational competences have been transferred to the regional governments, establishing common conditions and objectives across the country seems, at present, almost impossible.

Feedback from users

Up until now the students have valued the experience very positively. Especially, having gained professional experience, they have successfully approached the real labour market, they have been registered in the Spanish Social Security system and have increased their chances of receiving a work contract in a shorter period of time.

Relevance and Transferability

The most important aspect lies in the more in-depth study of the training project. The primary consequences are the adoption of the project's theoretical and practical contents by the company and by the system of tutoring and continuous communication established between both institutions.

Comments

N/A